



**YASMINA**  
BRITISH ACADEMY

# Parent Information Pack

2025-2026



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# Our Executive Principal



Welcome to Yasmina British Academy. We are one of the few recognised outstanding schools in the UAE where our students' attainment and progress, within all year groups, are significantly above UK, UAE and global averages. The whole Academy community is very proud of its achievements to date and is looking forward to working in partnership to become a leading Academy of excellence within the region.

No matter the age of the student and central to everything that we do, Yasmina is focused on the development of happy, confident, independent, and flexible learners, who are fully prepared for advanced study and work within the ever-changing demands of the 3rd Millennium. We genuinely care about all people within our Academy community.

At the heart of our entire academy are the 3 key objectives of Aldar Education: Our Purpose – Empowering the next generation to shape our future, Our Promise – Delivering the highest standards of education and inspiring a love of learning; and Our Values- Excellence, Creativity, Passion, Respect and Collaboration.

Through outstanding learning and teaching and the constant reinforcement of our core objectives, we can fully prepare all of our students for adult life, to enable them all to practice and develop leadership qualities, to be highly motivated, confident and creative independent learners and most importantly understand the value of being respectful and tolerant international citizens.

I look forward to meeting you in the near future.

**Keith Miller**

## OUR PURPOSE

**EMPOWERING OUR NEXT  
GENERATION TO SHAPE OUR  
FUTURE.**

# Our Head of School



It is with great pride that I welcome you to our truly remarkable school.

My teaching and leadership journey began in London and brought me to the UAE in 2014, where I have been privileged to serve in Executive leadership roles, guiding schools through periods of change and growth. As a former International Triathlete for Great Britain and a Sports Scholar at Loughborough University, I carry with me a philosophy of education that is about much more than academic achievement. I believe in shaping well-rounded learners who thrive through diverse experiences, build resilience, collaborate effectively, lead with confidence, and strive for excellence in every aspect of life.

At Yasmina British Academy, our vision is to nurture motivated learners who are inspired to succeed across academic, personal, and social domains. We are committed to equipping every child with the skills and character to overcome challenges, embrace opportunities, and celebrate their achievements with pride.

My aspiration is that every student, no matter their starting point, is given the platform to reach their full potential. This means ensuring a curriculum that is broad, balanced, and enriched with opportunities that foster curiosity, courage, and creativity.

What makes our school exceptional is not just our curriculum and outcomes, but our community. We are a vibrant collective of staff, students, and parents united by a shared purpose: to create a culture of care, aspiration, and lifelong learning. I am honoured to work alongside you as we guide our young people to develop the values, skills, and confidence they need to flourish both within and beyond our school.

I look forward to seeing you all very soon.

**Holly Gibbs**

## OUR PROMISE

**DELIVERING THE HIGHEST  
STANDARDS OF EDUCATION  
AND INSPIRING A LOVE OF  
LEARNING.**

# Meet Our Executive Leadership Team



## Head of Primary - Sarah Lane

In 2014 I decided to combine my love of teaching and travel and make a move to the U.A.E. Since then, I have had the privilege of teaching and leading in highly successful schools in both Dubai and Abu Dhabi, meeting and getting to know children from all around the world.

When the opportunity to join the leadership team at Yasmina British Academy arose, I was incredibly excited to join a school with an excellent reputation, incredibly high standards, and most importantly, a wonderful community of students, staff, and parents.

One of my key priorities as a Primary Principal is to provide all children with classroom experiences where they feel secure and confident enough to try out new things and make mistakes, as this is a critical aspect of the learning process. All children should feel a sense of belonging and pride in their school, which is always a top priority in everything we do here at Yasmina British Academy. Confident and secure learners will always achieve the very best outcomes, both academically and personally. This is something I am confident that we provide each and every child who joins us at Yasmina British Academy.



## Head of Secondary - Jennie Kellett

After ten very successful years in the UK, I moved to the UAE in 2009, joining Yasmina as a middle leader in 2011. In 2015 I joined the Senior Leadership Team, and I am now very privileged to hold the position of Secondary Principal.

I have an excellent track record of raising standards and have been an integral part of the Academy's journey over the years, achieving BSME Outstanding, Investors in People Gold, BSO Outstanding and ADEK Outstanding.

For me, education is the key to success, and this success is enveloped by a growth mindset where learning is at the heart of everything we do. With this philosophy in mind, there is no ceiling to learning, no limit to success and no cap to achievement; learning truly is an exciting journey of discovery for all.



## Head of Operations - Dennis Felix

With a decade of leadership experience in Outstanding Schools in Abu Dhabi, I am an accomplished Operations & Support Services Manager (OSM) prioritising excellence and student well-being. As a Master's degree holder in Strategy and Project Management, I implement Kaizen and agile methodology for continuous improvement. A trusted member of the Executive Leadership Team (ELT), I efficiently manage complex projects, exceeding expectations and streamlining operations. My passion for education and exceptional service stems from growing up with UAE educator parents. In summary, I am committed to driving excellence within the organization, leveraging my extensive experience and advanced education. My focus on health and safety, along with agile methodology, strengthens our facilities and supports the organisation's success.

# Meet Our Senior Leadership Team



**Paul Dallyn**

Assistant Principal  
Middle School



**Wendy Wortman**

Primary Assistant Principal



**Lisa Davey**

Primary Assistant Principal



**Hannah Riddle**

Primary Assistant Principal



**Paul Taylor**

Secondary Assistant Principal -  
Pastoral Welfare and Standards



**Robert Coultas**

Secondary Assistant Principal -  
Curriculum & Achievement



**Claire Fox**

Secondary Assistant Principal -  
Learning, Teaching & Assessment Data

## Rated as "Outstanding" by the BSO & ADEK

In their 2023 report, the British School Overseas inspection deemed Yasmina British Academy to be “Outstanding”. The report highlighted the “Outstanding” provision from Early Years through to Sixth Form in quality of teaching, learning, and assessments, as well as leadership and management. In addition to academic success, they deemed the personal development, behaviour, and welfare for students to also be “Outstanding”.

We were also rated as ‘Outstanding’ by Abu Dhabi Department of Education and Knowledge (ADEK) in all six performance standards in 2023. The report commented that, ‘Leaders set an extremely clear strategic vision and direction for the school’, and that ‘The school’s outstanding curriculum means that students have clear and effective academic guidance and support at all stages in their education’.

### OUR VALUES



COLLABORATION



EXCELLENCE



CREATIVITY



RESPECT



PASSION

# OUR VISION

AN EXCEPTIONAL LEARNING COMMUNITY, EMPOWERING  
ALL TO IMAGINE, EXPLORE AND GROW.

**'EMPOWERED MINDS, ENDLESS POSSIBILITY'**



## Our Curriculum

The English National Curriculum is renowned and respected the world over as being one of the most academically rigorous pathways to further education. One of its key advantages is that it is constantly evolving to encompass the changing world in which we live. Above all, it is designed to foster a love of learning and at Yasmina, we aim to inspire and challenge our students to approach the curriculum with a sense of curiosity and resilience, ensuring that we instill these skills in them for life.

With passion at the heart of everything we do, Yasmina nurtures all children through a rich and exciting educational journey. We truly believe that all children can achieve academic success and live a life full of opportunity and fulfilment regardless of their starting point. High Performance Learning is based upon a framework that include 30 learning characteristics that students develop to be high performing learners. These are based around, 'How we think' and 'How we behave' and are embedded across our curriculum.

Successful foundations are laid in Early Years and in Primary to engage and cultivate awe, wonder, and imagination. Independence is developed and fostered through a safe environment where students feel comfortable taking risks and are not afraid to fail. Inclusive for all, barriers to learning are overcome through building trust to create confident, happy, reflective, and accountable learners, who make exceptional progress.

Our Early Years and Primary curriculum are designed to be exciting, varied, and creative, enabling learning to flow through the different subject areas. All students are given opportunities to make connections, apply their skills, and understand how their experiences relate to the real world. From these foundations, we are committed to delivering the highest levels of Arabic, Islamic and Social Studies in line with the expectations of the Ministry of Education.

Through the Middle School, our Year 5-8 teams bring together the best of Primary with the specialisms of Secondary in a creative, exciting curriculum fully preparing our students to successfully choose their I/GCSE options at the end of Year 8 until Year 11 and A Levels until Year 13.

GCSEs and A-levels are two of the most rigorous, reliable, and highly regarded examinations available. At the end of Year 13, students go on to study at some of the most prestigious universities around the world with our Alumni including graduates from Oxbridge, Ivy League, and Russell Group institutions.

## Qualifications

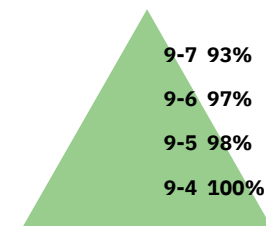
### I/GCSE

We recorded an impressive 56% 9 - 7 grades among all exams sat by its IGCSE students, while 95% of total entries earned 9 - 4 grades. In 2021, Yasmina recorded incredible achievements in the core subjects of English and Maths with 83% and 81% achieving grades of 9 – 6, in line with previous years.

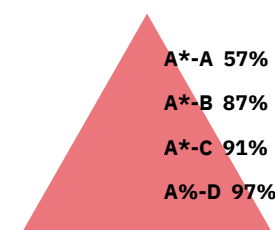
### A-Level

An incredible 77% of Yasmina British Academy's A-Level students scored A\*, A or B, exceeding UK schools' benchmark of 53% and placing us in the top 5% of schools for value added. Top achieving students from Aldar Academies have already secured opportunities to pursue their higher education at prestigious Russell Group and Ivy League universities in the UK and USA.

#### i GCSE/GCSE Grades 2021/2022



#### iAL/AL Grades 2021/2022

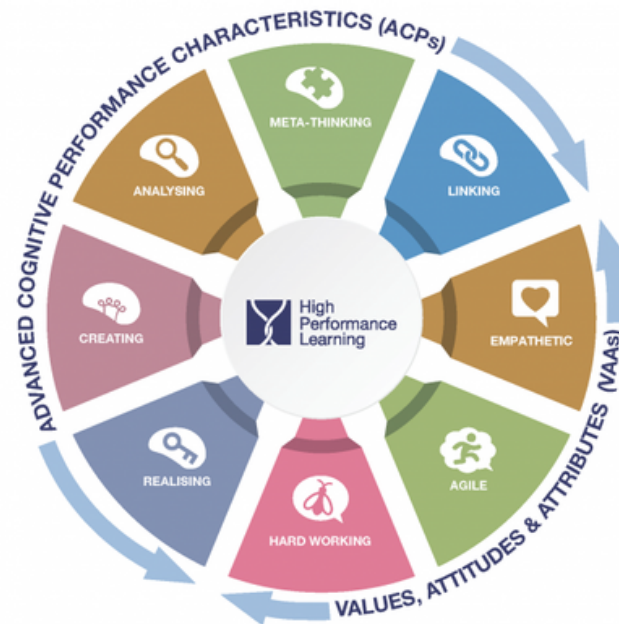
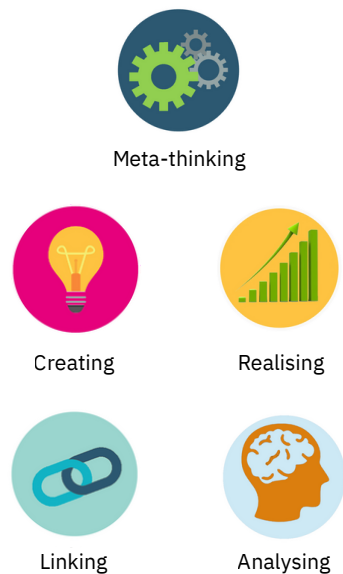


# High Performance Learning

Between October 2022 and June 2023, we have been incorporating the High-Performance Learning framework into how students learn at Yasmina British Academy. The HPL philosophy rests on decades of research around the intrinsic features of high performance, and the framework provides a clear strategy to develop students' cognitive and behavioural skills to enable high performance across the curriculum and prepare them for life beyond school. HPL focuses on our students' limitless potential, not fixed ability, which means every young person at Yasmina is given the opportunities and ingredients to succeed as a high performer.

The HPL framework includes 20 Advanced Cognitive Performance characteristics (ACPs) and 10 Values, Attitudes and Attributes (VAAs). These ACPs and VAAs are progressive and enable students to purposefully and consciously develop the thinking skills and behaviours required for high performance in all their lessons.

## How to Think



## How to Behave



## Learn More about HPL

Introducing HPL: <https://www.highperformancelearning.co.uk/>

Room at the Top: Inclusive education for high performance: [rb.gy/1bttk](https://rb.gy/1bttk)

Head's Up Podcast: [rb.gy/9smta](https://rb.gy/9smta)

What is HPL? and why does it matter to students? [rb.gy/o1lni](https://rb.gy/o1lni)

# Student Leadership

At Yasmina British Academy, there is a wide variety of leadership opportunities available for students to develop lifelong leadership skills.

Having effective leaders and ambassadors develops our community in a number of ways. It further enhances students' roles as responsible learners. It empowers student voice. It creates a positive school environment of inclusivity, awareness and opportunity. It allow students to thrive and model our core values of Excellence, Respect, Collaboration, Passion and Creativity.

Our prestigious positions throughout the school are:

- Head Boy and Head Girl of the Academy - Post 16
- Secondary Student Leadership Team
- Prefects
- Head Boy and Head Girl of Primary
- Primary Student Leadership Team
- House Captains and House Tutors
- Subject Ambassadors
- Digital Leaders
- Eco Warriors
- Student Councillors
- Well-Being Buddies



# Attendance & Our Culture for Learning

Attendance matters.

Good attendance is the foundation for academic achievement and it underpins all aspects of personal development. It establishes a responsible attitude towards the opportunities available in school and further education and it is the basis for the world of work. Attendance is a critical factor to a productive and successful school career.

Yasmina British Academy actively promotes and encourages 100% attendance for all pupils. Our aim is to ensure that students arrive at the academy and to lessons on time. We strive for attendance that is consistently outstanding for all year groups.

It is important that parents, students and the academy work together to improve and maintain high attendance and punctuality rates. Please contact the attendance officer (attendance@alyasminacademy.sch.ae) and your child's class/form teacher if your child is absent.

98%+	=	Outstanding ( $\leq 4$ days absent)
96%+	=	Very Good ( $\leq 7$ days absent)
92%+	=	Acceptable ( $\leq 15$ days absent)
Below 92%	=	Weak
Below 90%	=	Unacceptable ( $> 18$ days absent)

We employ proactive strategies and behaviour management systems that reinforce positive behaviours. Our aim is to change patterns of behaviour using a positive culture and ethos that develops wellbeing, self-discipline and promotes well-rounded, independent learners. As a school, we do not believe in sanctioning students who misbehave as an immediate response. We encourage reflection, responsibility, and restorative actions from all. However, repeated breaches of the school rules and expectations will not be tolerated and a graduated approach to consequences will be adopted.

**Our policies:** <https://www.yasminabritishacademy.ae/school-policies/>

# Home Learning

Learning at home is an essential part of good education as research shows that home learning has a positive impact on student outcomes. Home learning not only reinforces classroom learning, it also helps students to develop skills and attitudes they need for successful lifelong learning. Students need to be given opportunities to develop independence, habits of inquiry and investigation, time management and discipline which is essential for GCSE and A Level study.

## Primary

Class Teachers will share Home Learning 'Take Away' sheets with the students at the beginning of each term. This will indicate the tasks that need to be completed for English, Maths, Science and STEAM over the term linking to the topic being taught.

In EYFS students are expected to read for 10 minutes every day and complete a practical activity linked to Maths, Arabic and Topic from the newsletter.

Students in Primary (Year 1 to Year 6) are expected to read for 15 minutes every day and learn the spelling rule in addition to the Takeaway homework sheet. Students record all home learning in their homework book. This allows for parents and class teachers to be able to monitor the work that is being completed. This helps students develop independence and time management skills as well as ensuring they make excellent progress in their learning.

## Secondary

Heads of Year share Home Learning schedules for their year group at the start of the academic year, which specifies which subjects students need to work on each day.

As a general rule, students in Years 7, 8 and 9 are expected to complete 1.5 hours of home learning each day. When students progress on to GCSEs in Year 10 and 11, the expectation is for students to complete around 2 hours of independent learning at home each day. By the time students enter Post-16 and A level study, the demands of these courses mean students will have to complete around 3 hours of independent work on each subject, each week.

All students in Years 7-11 should spend 30-45 minutes of their daily home

learning time on reading, learning vocabulary, practising times tables and some form of review or consolidation of work completed in class. Homework will be recorded on our online system.

# School Supplies

Students are required to bring their own stationery and device to school to facilitate their day-to-day learning.

## YEARS 1-3

- |   |   |
|---|---|
| <input type="checkbox"/> Small pencil case              | <input type="checkbox"/> Eraser           |
| <input type="checkbox"/> HB pencils                     | <input type="checkbox"/> Ruler            |
| <input type="checkbox"/> Ruler                          | <input type="checkbox"/> Pencil sharpener |
| <input type="checkbox"/> Colours (felt tips or pencils) | <input type="checkbox"/> Scissors         |
| <input type="checkbox"/> <b>Bring Your Own Device</b>   | <input type="checkbox"/> Glue             |
|   | <input type="checkbox"/> Protractor       |

## YEARS 4 -6

- |   |  |
|---|--|
| <input type="checkbox"/> Small pencil case              | <input type="checkbox"/> Compass                       |
| <input type="checkbox"/> HB pencils                     | <input type="checkbox"/> Scientific calculator         |
| <input type="checkbox"/> Pen                            | <input type="checkbox"/> Colouring pencils             |
| <input type="checkbox"/> Ruler                          | <input type="checkbox"/> See through pencil case       |
| <input type="checkbox"/> Colours (felt tips or pencils) | <input type="checkbox"/> Green pen                     |
| <input type="checkbox"/> Basic calculator               | <input type="checkbox"/> Pink pen                      |
| <input type="checkbox"/> <b>Bring Your Own Device</b>   | <input type="checkbox"/> Purple pen                    |
|   | <input type="checkbox"/> Green highlighter             |
|   | <input type="checkbox"/> Pink highlighter              |
|   | <input type="checkbox"/> <b>Bring Your Own Device:</b> |

## YEARS 7 -13

- |  |
|--|
| <input type="checkbox"/> Black or blue pen |
| <input type="checkbox"/> HB pencils        |

## Digital Strategy at YBA

At Yasmina, we operate a Bring Your Own Device (BYOD) Policy from Year 1 to Year 13.

Technology enables innovative teaching and learning methods to be employed and to provide all students with the 21st century skills required in today's society.

The use of devices in school is carefully planned to support and enhance the quality of education at YBA. All students from Year 1 to Year 13 will be trained at an age appropriate level how to integrate technology into their everyday learning.

Our one-to-one device programme ensures that every student across the Academy is equipped with the tools they need to thrive in a modern, digitally enriched learning environment. When used with clear intent, digital technology can significantly enhance educational outcomes.

### **Device Guidelines:**

Students in Years 1 to 8 are required to use an Apple iPad, ensuring consistency across the classroom environment and enabling teachers to deliver innovative, immersive, and inclusive lessons. The use of a single device platform at these year levels allows for the seamless integration of key tools such as Apple Classroom, Apple's native education applications, and Apple Intelligence (AI), providing powerful support for personalising learning, monitoring progress, and maintaining focus. Apple Classroom, in particular, acts as a digital teaching assistant allowing teachers to share resources instantly, guide learning in real time, and ensure purposeful use of technology during lessons.

From Year 9 onwards, students are empowered to choose either an Apple iPad or an Apple laptop. This flexibility allows older students to select the device that best suits their learning style and academic needs, whilst maintaining the advantages of a consistent Apple platform to support teaching, learning, and collaboration.

*“Inspiring a culture of innovation that empowers a safe, inclusive and future ready community”*

*YBA Digital Vision 2024 - 27*

## Online Safety

At Yasmina British Academy, our commitment to digital wellbeing and purposeful technology use is reflected in the introduction of a compulsory Digital Safety Package. This is a comprehensive suite that includes the Jamf School and Jamf Parent apps. Together, these tools ensure that student devices are used safely, responsibly, and in line with our educational values.

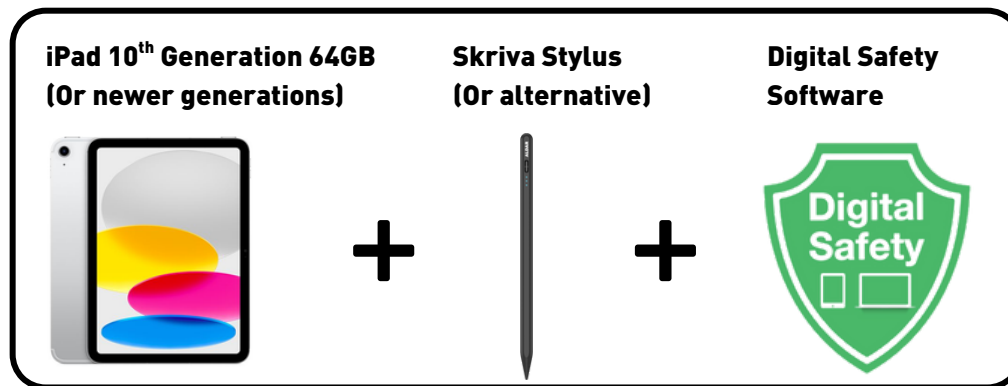
The Jamf School app forms the backbone of our device management system. It allows our IT and digital learning teams to configure, monitor, and support all student iPads across the school. Devices are preloaded with the correct apps, settings, and restrictions, ensuring a consistent and secure learning environment at all times. To extend this support beyond the school gates, the Jamf Parent app empowers families to manage and guide their child's device use at home. Parents can set healthy boundaries around screen time, restrict access to certain apps outside school hours, and encourage positive digital habits — all aligned with our commitment to student wellbeing.

### **Key Features for Parents:**

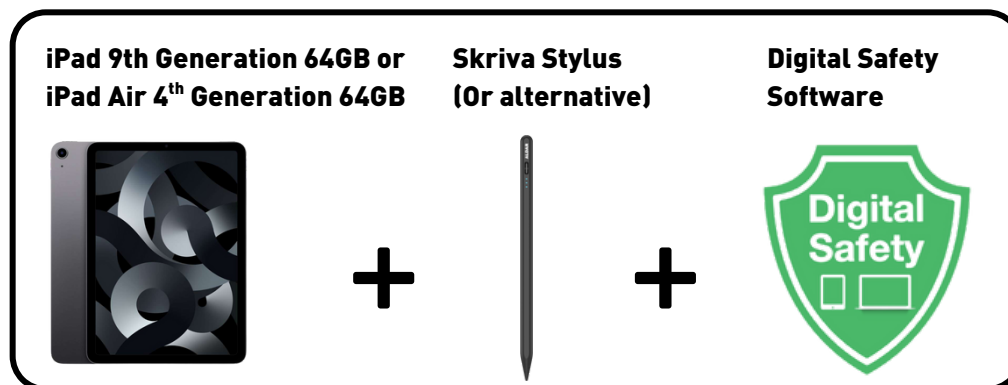
1. App Control: Restrict access to non-educational apps (e.g. games or social media) during homework, family time, or bedtime.
2. Time-Based Restrictions: Schedule 'downtime' periods when only approved apps are available.
3. Focus Modes: Create custom routines like 'Home Time' or 'Study Time' with tailored settings.
4. Location Awareness: Option to view your child's device location, offering reassurance and peace of mind.

## Device Specifications

### Recommended Specification Requirements



### Minimum Specification Requirements



## Purchasing Options

### 1. Purchase iPad from eStore

Purchase the approved iPad and digital safety bundle directly from our school's [eStore](#). The device will be pre-configured with JAMF already installed, meaning the device is ready to use out of the box.

### 2. Purchase iPad Elsewhere

Purchase an iPad from an outside retailer or vendor, ensuring it meets our school's specifications. The digital safety software will be installed separately in school.

### 3. Use an Existing iPad

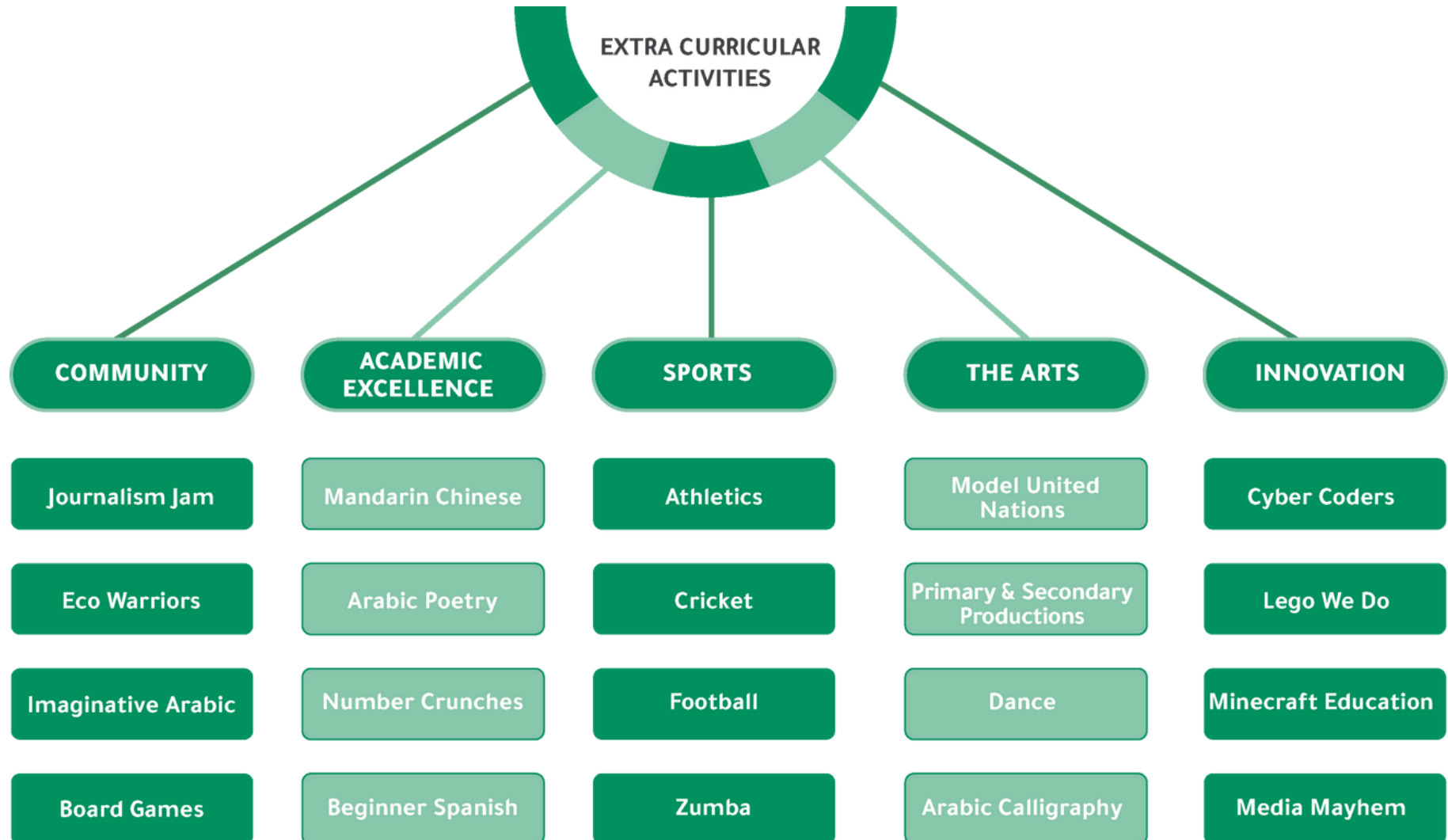
Use your child's existing iPad, ensuring it meets our school's minimum specifications. The digital safety software will be installed separately in school.





# Primary Extra Curricular Activities (ECAs)

Yasmina British Academy offers a wide range of extra curricular activities linked to the five core pillars of our school. Each term you will have the opportunity to join a new ECA and develop your interests, acquire new skills and meet new friends. Below is just a taster of what is available...





## Secondary Extended-Curricular Activities (ECAs)

The ECA and Academic Enrichment programme serves to raise the whole child. Our provision ensures that we raise happy, confident, honest, reliable, hardworking, respectful, resilient, and independent young adults. Our provision guarantees opportunities for every child to discover where they shine within the curriculum and the best fit into the school's wider community. We offer more than 60 ECAs across the secondary school and below are examples of the offered ECAs.



**ECO Warriors**

**Model United Nations**

**Rugby**

**Digital & Traditional Art  
Masterclasses**

**Robotics & Coding**

**Sustainability Fashion**

**World Scholar Cup**

**Swimming**

**Scenography & Stage Design**

**Mission to Mars**

**Yasminine  
School Magazine**

**Language Clubs**

**Football**

**Performing Arts & Dance**

**DIDI Project Design  
Space**

**Arabic Poetry**

**Medical Podcast**

**Basketball**

**Music Band and Choir**

**Entrepreneur Club**

**Toast Masters**

**IELTS & Reading Clubs**

**Cricket**

**LAMDA Qualification**

**STEAM**

# Our Parent Committee



## Yalla Yasmina

Yalla Yasmina is Yasmina British Academy's parent association, working alongside the school to help enrich students' experiences at school.

Yalla Yasmina helps organise and manage many community and school events throughout the year- mainly through fundraising, with donations going to charitable organisations, as well as improvements within our school.

Fundraising efforts in the past helped support our school's primary library, new furniture in the Foundation Stage, equipment for the PE department, as well as appreciation gifts for the Green and Security teams.

Events include Pink October, the Arabic Book Fair, Flag Day, National Day, Heritage Week, Anti Bullying and Mental Health Awareness.

If you would like to learn more about Yalla Yasmina and how you as a parent can contribute to our school community's events and fundraisers, please email [pre@yasminabritishacademy.ae](mailto:pre@yasminabritishacademy.ae), or send a direct message to their Instagram page [@\\_YallaYasmina](https://www.instagram.com/_YallaYasmina).





# Our School Uniform

## Aldar Academies' Uniform Policy

Our policy is based on the view that a school uniform:

- Promotes a sense of pride in the school
- Engenders a feeling of community and belonging
- Is practical and smart
- Identifies the students with their school
- Makes students feel equal to their peers in terms of appearance
- Has been designed with the health and safety of the students in mind
- Adheres to strict ADEK and government regulations.

## School Bags

Students should bring a rucksack with two shoulder straps, Yasmina's school bags are encouraged, but optional.

## School Shoes

Smart, black leather shoes with white socks must be worn. Please note that boots, sandals and trainers (except for PE) are not permitted.

## Hair

Hair should be neat and tidy, with no extreme hair colouring or styles. Hair below collar length should be tied back or plaited. Only plain practical accessories may be worn in the school colours.

## Jewellery

Students are permitted to wear a watch. Stud earrings may be worn. No other jewelry is permitted. In line with safe practices, earrings must be removed for PE and swimming lessons.

## Cosmetics

Make-up, lipstick, nail varnish, nails extensions or temporary tattoos are not permitted in school.

## Cultural Sensitivity

It is recognised that some parents of young girls would prefer that their arms and legs are fully covered. In such circumstances, second skins/in t-shirts and leggings may be worn underneath uniforms, or trousers may be worn (obtainable tailor-made, from the uniform supplier).

\*Leggings cannot be worn alone.

## Where to Purchase Uniforms

Aldar Academies' uniforms are available exclusively from Magrudy's Uniforms. You can purchase items online, or alternatively, you can visit Magrudy's store at Al Forsan Central Mall, Abu Dhabi.

## Post-16 Uniforms

The uniform for Post-16 students at Yasmina British Academy consists of our branded school uniform with a blue shirt or professional attire in black, white, blue or grey.

Students wearing professional attire will:

- Encourage independence, responsibility, and maturity
- Increase comfort and enhance a sense of freedom
- Promote a stronger sense of identity and self-expression
- Foster a formal, professional, and mature environment
- Prepare students for the real world, such as university, internships, and the workplace





# Our School Uniform Catalog

SCHOOL UNIFORMS



**DRESS**  
GIRLS  
FS1 & FS2



**POLO T-SHIRT**  
BOYS & GIRLS  
FS1 - YEAR 6



**BERMUDA SHORT**  
BOYS & GIRLS  
FS1 - YEAR 6



**SKORT**  
GIRLS  
YEAR 1 - YEAR 6

16



**KHAKI PINAFORE**  
GIRLS  
YEAR 1 - YEAR 6



**NAVY CARDIGAN**  
GIRLS  
FS1 - YEAR 6



**LEGIONNAIRE  
CAP**  
FS1-YEAR6



**BLACK LIBRARY  
BAG WITH LOGO**  
FS1-YEAR6



**V-NECK SWEATER**  
BOYS & GIRLS  
FS1 - YEAR 11



**NAVY TROUSER**  
BOYS & GIRLS  
YEAR 7 - YEAR 11



**SHORT SKIRT**  
GIRLS  
YEAR 7 - YEAR 11



**LONG SKIRT**  
GIRLS  
YEAR 7 - YEAR 11



**WHITE SHIRT  
SHORT SLEEVE**  
BOYS & GIRLS  
YEAR 7 - YEAR 11



**WHITE SHIRT  
LONG SLEEVE**  
BOYS & GIRLS  
YEAR 7 - YEAR 11



**NAVY BLUE  
BLAZER**  
BOYS & GIRLS  
YEAR 7 - YEAR 13



**TIE**  
BOYS & GIRLS  
YEAR 7 - YEAR 13



**P.E. T-SHIRT**  
BOYS & GIRLS  
FS1-YEAR 13



**P.E. SHORT**  
BOYS & GIRLS  
FS1-YEAR 13



**P.E. TRACK PANTS**  
BOYS & GIRLS  
FS1-YEAR 13



**BLACK  
ROMPERS**  
GIRLS  
FS1-YEAR 13



**SWIMMING TRUNKS**  
BOYS  
FS1-YEAR 6



**BLACK  
SWIMMING  
COSTUME**  
FS1-YEAR13



**SPORTS BAG WITH LOGO**  
FS1-YEAR13



**P.E/ SWIM BAG  
WITH LOGO**  
FS1-YEAR13



**BASEBALL CAP**  
YEAR3-YEAR13



**BLACK  
BAGPACK WITH  
LOGO**  
FS1-YEAR13



**GREEN HOUSE SHIRT**  
Terra Oryx



**YELLOW HOUSE SHIRT**  
Ventus Falcons



**RED HOUSE SHIRT**  
Solaris Scorpions



**PURPLE HOUSE SHIRT**  
Luna Wolves



**ORANGE HOUSE SHIRT**  
Ember Eagles



**BLUE HOUSE SHIRT**  
Aqua Dolphins

\*Please note that it is required that Secondary students wear blazers, white school shirts, school trousers/skirts, school tie, and school shoes

## Parent & Guardian ID

Parent Passes will be used to further enhance our security procedures and should be worn whenever you are at school. You will be asked to show your Parent Pass when collecting your child or entering the premises. We encourage you to have it clearly on display.

If you do not have your Parent Pass, you will be asked to sign in as a visitor to obtain a visitor's pass.

In Primary, you must confirm your identity by supplying your child's unique PIN number also at collection time.

If you'd like your child to be collected by someone who does not have their own Parent Pass, please inform your class teacher via e-mail in advance with the details of who will be collecting your child.

The e-mail request will help staff to confirm that we have the authorisation to allow pick up for this adult. They will be asked to confirm your child's unique PIN also.

Parent Passes are compulsory and a key part of ensuring the safety of all children at school. These are arranged on Admission to our school and by our team at Reception: **[reception@yasminabritishacademy.ae](mailto:reception@yasminabritishacademy.ae)**.



# Nutrition & Catering

## Early Years & Primary

Students must bring their own packed lunch and snacks to school daily, as well as their own water bottles. Water dispensers will be available should students need to re-fill.

Note that we operate a nut free policy within Yasmina.

## Secondary

Along with being able to bring their own packed lunch, we have partnered with Food Nation to open a canteen for Secondary students.

Food Nation prides itself on its commitment to providing honest, healthy and tasty food to students, and works across a wide range of schools in the Emirate.

The following options will be on offer daily:

1. Grab and Go Range = AED 2.00 to AED 15.00
2. Meal of the day (Protein with starch and side) = AED 15.00
3. Meal of the day (Protein with starch, sides and dessert) = AED 18.00

Should you wish for your child to purchase food at school, please ensure that they bring in the correct amount of money each day.



# Our School Day Timings

YEAR	DROP-OFF	PICK-UP (MON-THURS)	PICK-UP (FRI)
<b>Pre-FS</b>	7:15 am - 8:00 am	2:15 pm - 2:45 pm	11:15 am -11:45 am
<b>FS1</b>	7:15 am - 8:00 am	2:15 pm - 2:45 pm	11:15 am -11:45 am
<b>FS2</b>	7:15 am - 8:00 am	2:15 pm - 2:45 pm	11:15 am -11:45 am
<b>YEAR 1</b>	7:15 am - 8:00 am	2:40 pm	11:40 am
<b>YEAR 2</b>	7:15 am - 8:00 am	2:40 pm	11:30 am -11:45 am
<b>YEAR 3</b>	7:15 am - 8:00 am	2:45 pm	11:30 am -11:45 am
<b>YEAR 4</b>	7:15 am - 8:00 am	2:45 pm	11:30 am -11:45 am
<b>YEAR 5</b>	7:15 am - 8:00 am	2:50 pm	11:30 am -11:45 am
<b>YEAR 6</b>	7:15 am - 8:00 am	2:50 pm	11:30 am -11:45 am
<b>YEAR 7</b>	7:15 am - 7:40 am	2:55 pm	11:55 pm
<b>YEAR 8</b>	7:15 am - 7:40 am	2:55 pm	11:55 pm
<b>YEAR 9</b>	7:15 am - 7:40 am	2:55 pm	11:55 pm
<b>YEAR 10</b>	7:15 am - 7:40 am	2:55 pm	11:55 pm
<b>YEAR 11</b>	7:15 am - 7:40 am	2:55 pm	11:55 pm
<b>YEAR 12 &amp; 13</b>	7:15 am - 7:40 am	2:55 pm	11:55 pm

- Further pick up and drop off details for each Year Group will be communicated directly in the Welcome Letters from Directors in Primary and Heads of Year in Secondary.

## Bus Information

### Emirates Transport

Aldar Academies Emirates Transport provide high quality buses with enhanced student safety features. Emirates Transport is the largest school transport provider within the UAE.

They regulate, manage, and supervise the operations of student transport in line with Department of Transport at the highest international safety standards.

Buses operate for the end of school times only; they do not operate for Extra Curricular Activities scheduled after school hours.

To sign up for the bus, please visit, **Emirates Transport** or contact **alyasmina@et.ae**.

## Photography Consent

During the school year, we take photographs of various school activities involving students to celebrate their achievements and share special moments with our wider community.

These images may be featured on our website, official social media platforms, news bulletins, billboards, and promotional materials. With this in mind, we kindly seek your consent to include your child in such media.

If you do not wish for your child to appear in any photographs or videos shared on public platforms, please inform us by sending an email to **pre@yasminabritishacademy.ae** , and your child's class teacher.



## Payment Information

All our academy fees are regulated by the Abu Dhabi Department of Education and Knowledge (ADEK) and are only subject to review every two years.

YEAR	YEARLY FEES (AED)	TERM 1	TERM 2	TERM 3
<b>Pre-FS</b>	39,000	19,896	14,922	14,922
<b>FS1/Nursery</b>	49,740	19,896	14,922	14,922
<b>FS2 - Year 1</b>	49,740	19,896	14,922	14,922
<b>Years 2 - 6</b>	51,180	20,472	15,354	15,354
<b>Years 7 - 8</b>	56,910	22,764	17,073	17,073
<b>Year 9</b>	61,010	24,404	18,303	18,303
<b>Years 10 - 13</b>	67,270	26,908	20,181	20,181

Finance payment information:

To pay tuition fees, you can either pay via a bank transfer, credit card or cheque.

Please note that when you make a direct deposit to our bank account, we do not necessarily recognise your payment unless you provide us the bank deposit slip. Kindly send a copy of the bank deposit receipt to the following email **finance@alyasminaacademy.sch.ae** immediately, so we can allocate funds accordingly and send you a confirmation receipt.

For online transfer, please see the below bank details.

**Bank Name: Abu Dhabi Commercial Bank**

**Account Name: Aldar Academies LLC – Yasmina Academy**

**Account Number: 10482902020008**

**IBAN: AE88 0030 0104 8290 2020 008**

**Swift Code: ADCBAEAA**

Please note you can check your outstanding balance or download invoices/ receipts by logging in to the Parent's Portal, under "My Account".



### School Fees Cashless Payment Options

Dear Parents,

We are writing to notify you about a change in the school's policy regarding tuition fee payments.

To help collect payments in an efficient and streamlined manner and provide convenience to both yourselves and our school teams, we will no longer be accepting any cash transactions for your child's school fees.

Below are the payment options now available to you:

- **Bank Transfer** - Please include the Student Codes and Invoice References in the payment description fields and please send an email confirmation of the payment to the school's finance email address.
- **Cheques** - Please put these in a sealed envelope with the Student Codes and Invoice References on the reverse of the cheque and submit it via the dedicated drop box placed at the school premises. Upon clearance of the cheque, a receipt will be issued to the registered email address within 3 working days.
- **'Payment Link' Live Aldar App**
- **Credit/ Debit Card**

We believe this change will benefit how our schools operate more efficiently to serve you and help reduce the need for handling or transporting cash.

For ease, invoices will be shared to your registered email address and will be available on the Live Aldar. We would kindly ask that fees are paid by the due date mentioned on the invoice.

We are here to help you however we can. If you have any questions, please do not hesitate to contact the school's finance team.

Kind Regards,  
Aldar Education – Finance

## Darna Rewards

The Darna Rewards Programme is a free application available to parents to allow you to earn points upon payment of tuition or for experiences and purchases across Aldar and participating brands, which can then be redeemed for future payments.

To apply, you need to register through the **Darna Rewards** application by using the same e-mail provided to the school.

Your points accrued will then be added to your account within 7 days.

## Live ALDAR App

The Live Aldar app is your central hub for staying connected with Yasmina British Academy and keeping track of your child's school experience. Through the app, you can conveniently access important updates, receive notifications, manage absences, and stay informed about school news and events.

To get started, simply download the Live Aldar app from the Apple App Store or Google Play Store.



## Key Contacts

Our main form of communication in Primary will be from your class teachers via email and Seesaw. Within the secondary phase of Yasmina, our teachers will communicate with you via the Parent Portal or through email. Important information will be sent via text messages.

### Contacting the School

If you need to contact the school with a query, please follow the process below.

If your question is related to a **specific lesson or subject**, then the first port of call is the **subject teacher**, followed by the Head of Department.

If your question is relating to a **welfare concern**, then the first port of call is your **child's form tutor/class teacher**, followed by the Head of Year.

Should further clarification be required or it is not resolved, it will then become appropriate to escalate to the next level.

For all general enquiries, please contact our Parent Relations Executives at **PRE@yasminabritishacademy.ae**

**OUR TELEPHONE:** 02 508 9500

DEPARTMENT	Extension	EMAIL
Parent Relation Executive	9574/ 9597	PRE@ayasminabritishacademy.ae
Reception	9588/ 9520/ 9555	Reception@yasminabritishacademy.ae
Admissions	9550/ 9561 / 9579/ 9580	Admissions@yasminabritishacademy.ae
Finance	9559/ 9590/ 9591	Finance@alyasminaacademy.sch.ae
Admin	9558	Ayaadmin@alyasminaacademy.sch.ae
Examinations Officer	9583	Examinationofficer@alyasminaacademy.sch.ae
Attendance Officer	9592	Attendance@alyasminaacademy.sch.ae
School Bus	050 811 2051	alyasmina@et.ae





**YASMINA**  
BRITISH ACADEMY



# INTRODUCING THE LIVE ALDAR MOBILE APPLICATION

Manage Everything School-Related,  
Anytime, Anywhere.

**DOWNLOAD  
THE APP TODAY!**

Dear Parent,

We are delighted to announce our *Live ALDAR* app, designed to make your experience with our school even more seamless and connected.



**With *Live ALDAR*,  
you'll have everything  
you need at your  
fingertips:**



#### STORE ACCESS

Navigate easily to partner stores like Food Nation and Magrudy from the dashboard.



#### TIMETABLE VIEW

Check your child's daily and weekly schedule via the calendar section.



#### TERM TIME MANAGEMENT

View term reports and attendance records to keep track of your child's academic progress.



#### NOTIFICATIONS

Get real-time updates on activities such as announcements, pending payments, completed transactions, and new request submissions etc.



#### FEEDBACK SUBMISSION

Provide feedback under various categories to help improve services.



#### SEAMLESS PAYMENTS

Pay school fees securely and track your transaction history through the integrated wallet.



#### PARENT & CHILD PROFILES

Easily access your profile and view detailed information about your child.



#### SINGLE AND MULTIPLE CHILD VIEW

Get an overview of more than one child in a single view; individual child dashboards are also available.



#### DASHBOARD QUICK CALENDAR

Stay updated with current week's attendance of your child.

